

Saluda High

160 Ivory Key Road
Saluda, SC 29138

Grades 9-12 High School

Enrollment 568 Students

Principal James C. Crawford

864-445-3011

Superintendent Dr. Pete Stone

864-445-8441

Board Chair Allen Harmon

864-445-7249

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

4

7

13

6

2

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Excellent	No
2004	Good	Excellent	No
2005	Good	Below Average	No
2006	Good	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	67.5	73.9	75.4	73.1	73.0	72.0
Passed 1 subtest	22.0	15.5	15.4	14.3	13.3	13.0
Passed no subtests	10.6	10.6	9.2	13.0	13.7	15.0

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	89.2%	87.7%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	8.9	8.7
Seniors who met the SAT/ACT requirement	8.9	9.0
Seniors who met the grade point average	50.9	44.6

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	121	220
Number of Diplomas	98	160
Rate	81.0%	74.7%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.3	78.8
English 1	63.4	60.2
Biology 1/Applied Biology 2	63.7	55.4
Physical Science	36.9	39.9
All Subjects	63.5	58.2

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	120	89.2	112	8.9	98	81.0	Yes
Gender							
Male	63	90.5	56	17.9	63	76.2	N/A
Female	56	89.3	56	0.0	58	86.2	N/A
Racial/Ethnic Group							
White	70	97.1	61	16.4	67	89.6	N/A
African American	40	77.5	43	0.0	44	70.5	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	9	88.9	8	0.0	10	70.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	106	92.5	98	10.2	107	84.1	N/A
Disabilities other than speech	14	64.3	14	0.0	14	57.1	N/A
Migrant Status							
Migrant	4	75.0	0	0.0	4	50.0	N/A
Non-migrant	116	89.7	112	8.9	117	82.1	N/A
English Proficiency							
Limited English Proficient	4	75.0	3	0.0	4	50.0	N/A
Non-Limited English Proficient	116	89.7	109	9.2	117	82.1	N/A
Socio-Economic Status							
Subsidized meals	51	82.4	52	73.1	52	73.1	N/A
Full-pay meals	69	94.2	68	14.7	69	87.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	133	100.0	12.9	34.8	25.0	27.3	57.6	Yes	Yes
Gender									
Male	69	100.0	19.1	35.3	23.5	22.1	51.5	N/A	N/A
Female	64	100.0	6.3	34.4	26.6	32.8	64.1	N/A	N/A
Racial/Ethnic Group									
White	69	100.0	4.3	31.9	27.5	36.2	66.7	Yes	Yes
African American	48	100.0	20.8	39.6	20.8	18.8	50.0	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	16	100.0	26.7	33.3	26.7	13.3	40.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	113	100.0	5.4	35.7	28.6	30.4	65.2	N/A	N/A
Disabled	20	100.0	55.0	30.0	5.0	10.0	15.0	I/S	I/S
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	131	100.0	12.3	34.6	25.4	27.7	58.5	N/A	N/A
English Proficiency									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	125	100.0	11.2	33.6	26.4	28.8	60.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	62	100.0	21.0	46.8	21.0	11.3	40.3	No	Yes
Full-pay meals	71	100.0	5.7	24.3	28.6	41.4	72.9	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	133	100.0	20.5	31.1	33.3	15.2	60.6	Yes	Yes
Gender									
Male	69	100.0	27.9	22.1	33.8	16.2	60.3	N/A	N/A
Female	64	100.0	12.5	40.6	32.8	14.1	60.9	N/A	N/A
Racial/Ethnic Group									
White	69	100.0	13.0	27.5	37.7	21.7	71.0	Yes	Yes
African American	48	100.0	27.1	35.4	31.3	6.3	47.9	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	16	100.0	33.3	33.3	20.0	13.3	53.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	113	100.0	10.7	34.8	38.4	16.1	68.8	N/A	N/A
Disabled	20	100.0	75.0	10.0	5.0	10.0	15.0	I/S	I/S
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	131	100.0	20.0	31.5	33.1	15.4	60.8	N/A	N/A
English Proficiency									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	125	100.0	19.2	31.2	33.6	16.0	61.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	62	100.0	32.3	35.5	24.2	8.1	43.5	Yes	Yes
Full-pay meals	71	100.0	10.0	27.1	41.4	21.4	75.7	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 568)				
Retention rate	4.6%	Down from 7.7%	7.2%	7.0%
Attendance rate	95.7%	Down from 96.3%	95.3%	95.5%
Eligible for gifted and talented	10.1%	Down from 10.7%	7.0%	7.9%
With disabilities other than speech	11.2%	Down from 16.2%	14.0%	12.3%
Older than usual for grade	7.9%	Down from 9.0%	10.0%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.7%	0.9%	1.2%
Enrolled in AP/IB programs	6.5%	Down from 7.1%	8.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	8.9%		9.0%	10.2%
Annual dropout rate	1.5%	Up from 0.4%	3.5%	2.8%
Career/technology students in co-curricular organizations	9.3%	Down from 11.7%	5.8%	3.5%
Enrollment in career/technology center courses	398	Down from 404	569	448
Students participating in worked-based experiences	54.8%	Up from 53.8%	37.4%	24.2%
Career/technology students mastering core competencies	90.6%	Up from 90.3%	78.9%	80.0%
Career/technology completers placed	96.9%	Down from 100.0%	97.4%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 43)

Teachers with advanced degrees	55.8%	Up from 39.5%	50.9%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	20.5%	N/A	7.6%	9.6%
Teachers with emergency or provisional certificates	18.4%	Down from 20.5%	10.5%	9.9%
Teachers returning from previous year	82.6%	Up from 82.2%	87.0%	86.3%
Teacher attendance rate	95.0%	Down from 95.1%	95.0%	95.3%
Average teacher salary	\$40,115	Up 6.5%	\$43,669	\$42,943
Prof. development days/teacher	13.5 days	Down from 14.5 days	12.3 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	24.0 to 1	Down from 26.1 to 1	26.5 to 1	25.7 to 1
Prime instructional time	88.5%	Up from 88.4%	89.0%	89.3%
Dollars spent per pupil*	\$8,973	Down 24.4%	\$6,616	\$6,792
Percent of expenditures for teacher salaries*	52.6%	Up from 51.0%	56.5%	55.3%
Percent of expenditures for instruction*	55.5%		62.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	90.2%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005 - 2006 school year has proved to be another great year for the students, faculty and staff of Saluda High School. This past year, we participated in the five-year Southern Association of Colleges and Schools (SACS) accreditation process. Thanks to the tireless efforts of our staff, students, parents, and community members, we received thirteen commendations as a result of the process and were granted full accreditation through SACS.

Academically, we continue our trend of overall improvement. The percentage of our students who met the standard on both parts of HSAP rose from 67.5% in 2003-2004 to 73.9% in 2004-2005. Most importantly, in addition to the overall rise in HSAP scores, the achievement gap between students of diverse backgrounds narrowed considerably. We attribute this success to our continuing programs of staff development, the implementation of Academy Time at the high school level, and the hard work of our students, faculty and support staff. We are anxiously awaiting our scores for the current year.

Once again, our athletic teams, clubs and organizations excelled on the regional and state levels. Our boys' basketball, girls' basketball, softball, and soccer teams all advanced to the state playoffs. We had three athletes sign to participate in athletics at the collegiate level. A team from our Health Occupations Students of America organization won first place in the state in the area of creative problem solving. Our Future Farmers of America Dairy Judging Team won first place at the state competition. Both of these groups will participate in national competitions during the summer of 2006. In addition, our NJROTC received their best rating in the history of the program on their annual inspection. As a result of their hard work, they have been nominated for an award honoring the most improved unit in South and North Carolina.

This past year has been a very exciting year to be a part of the Saluda High School family. Without a doubt, all of our stakeholders worked together to make 2005-2006 a successful school year.

James C. Crawford, Principal

Anna L. Stoner, Chairperson School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	95	38
Percent satisfied with learning environment	95.5%	86.3%	86.5%
Percent satisfied with social and physical environment	97.7%	80.6%	86.8%
Percent satisfied with school-home relations	81.4%	81.9%	78.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.